

Stella Maris Parish School Annual Improvement Plan 2022 Summary:

KEY STRATEGIC DIRECTIONS:			
Enhanced Catholic	Excellence in	Quality Community	Effective
Identity:	Teaching, Learning	Engagement:	Administration and
-	and Well-Being:		Resourcing:
KEY SMART GOALS – 2022:			
1.Use data collected through surveys and observations (ECSI survey and report) to enhance the Catholic Identity of our school, with a specific focus on our Good Samaritan charism and living like Jesus would want us to. 2. Enhance our staff's knowledge and formation in Curriculum (New Crossways), Prayer and Liturgy. 3. Demonstrate a commitment to ecological sustainability and care for God's planet	4. Improve the learning outcomes and achievements of all students by developing and implementing whole school, best practice pedagogies in Teaching and Learning programs with a particular focus on Literacy and Numeracy. 5. Ensure that every staff member is provided with the opportunity and expectation to enhance their professional abilities as educators at Stella Maris. 6. Establish and implement a whole school approach to Wellbeing, reflecting the Live, Learn, Lead Framework. 7. Expand our capabilities as active and thriving citizens by prioritising the Key Capabilities through our school. 8. To ensure that processes and policies are in place that support the inclusivity and engagement of students with additional needs (including Students with Disability, EAL students and ATSI students)	9. To enhance the engagement, involvement, confidence and knowledge of all families / parents in the education of their child by providing quality shared resources, information and workshop sessions. 10. To manage the ongoing COVID situation with success ensuring that parents, staff and students feel a sense of clam, connection and learning continuity occurs.	11. Effectively and strategically manage a building project which will provide more classroom spaces for increasing enrolments and enhance the features of the Stella Maris, with as limited disruption to the community as possible. 12. Review the schools current Resources (human, capital, teaching and learning, digital etc) and allocation of them to support staff in a more practical, successful and sustainable way.